

AVENEL PRIMARY SCHOOL

OUR MISSION:

To inspire academic excellence, social and emotional growth and community contribution in a collaborative environment.

Newsletter No: 37

22nd November 2023



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After Hours Number - 0403 565 119



Students of the Week

Recognising and celebrating achievement of our values



Be a Learner

Conrad Brown - For showing leadership and initiative with his EB Team. 😊

Ellie Day – For her commitment, level of detail and enthusiasm while writing her historical recount. 😊

Indi Purtell – For her continual positive, friendly attitude to everyone on camp and for the wonderful way she has settled into Avenel Primary School. 😊

Kevin Traynor - For applying his knowledge of maps, using the road index to identify a street on the grid reference. 😊

Tilly Eagles - For her insightful reason when making inferences from a text. 😊

Mila Kelly – For always coming up with creative ideas for her stories and her enthusiasm at starting to write them. 😊

Zara Harding - For giving 100% effort when completing her personal daily maths fluency tasks. 😊

James Willcocks – For his enthusiasm and engagement on excursion, representing our school with pride.

Penny Jenkins - For the focus she is showing during literacy tasks.

Give Something Back

Zach Ezard - For supporting and encouraging his peers to give everything a go while at camp. 😊

Ross' Report



The school fete on Saturday was such a huge success! It was a glorious sunny day and a large number of visitors came through the gates and enjoyed the large number of attractions that we had on offer. We had a school aim to provide a fun, exciting family event where the school and wider community could enjoy themselves. We certainly achieved our aim. As we finalise all of the details and have a debrief meeting we will announce more details of the money raised for the school and acknowledge the wonderful contributions people and businesses made but we know it wouldn't have been such a success without so much amazing support.



I wish to acknowledge the efforts of the school's Singing Group who had their first public performance for a while at the Fete on Saturday. My group of singers work extremely hard to rehearse the songs and gain the confidence needed to perform in front of an audience. Students are given the opportunity to sing a solo, and I believe it is a wonderful thing that anyone who believes in themselves and is willing to sing into a microphone by themselves gets the chance to do so. I was very proud of their achievement. We are looking forward to performing at the start of the Avenel Twilight Market on the 9th December.

We finished our school review this week and I was really pleased with the process and the outcomes. There will be a public report which will be released in the next few months once the findings are finalised, but I just wanted to thank all the staff and parents who contributed to the review. The school was able to reflect on the past four years, celebrate a lot of success and achievements and identify areas to get even better in the future.

Our Energy Breakthrough team has headed to Maryborough for their three day human powered vehicle event. This team has worked for months to train and to prepare for their group presentations. I look forward to spending Friday with them and hearing their experiences of the event.



Our prep students had a fabulous excursion last week to Bendigo. The students were excited right from the moment that they stepped onto the bus and their exciting day continued throughout. The staff who attended the excursion commented on how perfect this group was - attentive to the guest speakers, following instructions, giving the activities a go and being kind and respectful to their peers. I was so proud when I heard all these positive reports and saw the beaming smiles on the kids when they got off the bus last Wednesday afternoon. Thanks to the staff who accompanied our students on the trip - Danielle, Mel, Nicole and Elyse.

We are currently working through our school processes to finalise staffing for 2024. We have a few staff who are on the move. We congratulate Lisa Oldfield, Nicole Barri and Tracy Brooks who have picked up new positions for 2024. All three were successful in obtaining jobs closer to their homes and although we will miss them at APS, we are pleased for them and wish them all the best. At this stage Bronwyn McDonald and Tara Edgley will

return to their base schools where they have permanent employment, and we also thank them for their year at APS. With our ES staff, Ruby Beardwell has decided on a career change and successfully applied for a position to join the Border Force, so we wish her all the best. We are still a couple of weeks away from finalising staff and grade structures for 2024. We aim to have this in place by the Statewide Transition Day on 12th December.

A great story coming out of our school with Charlotte and Beau, in grade 5 and 3, demonstrating a perfect example of our school value "Give Something Back". Charlotte and Beau have been selling their home grown potatoes and pumpkin from their house throughout the year and from the profits made a donation to Avenel PS. This year they presented me with \$111 for the school to use. Thanks Charlotte and Beau for all of your hard work and for being so kind and generous in your support of our school.



Your feedback is always welcome at ross.davis@education.vic.gov.au or 0403 565 119.

Victorian High Abilities Program

The Department of Education externally selects students from our school to participate in an online program in either English and Maths called the Victorian High Abilities Program (VHAP). These students are given the opportunity to extend their thinking and it is only available to students from grade 5 and 6. Below are the reflections from the students who participated in term 3.

VHAP has been the most amazing opportunity for me to go to the next level of my learning and challenge my understanding in literacy. VHAP has been very entertaining, challenging, and exciting. Each week on a Friday we would meet on webex with our teacher and write our learning in our notebooks. We wrote a story and displayed all the things we learnt in VHAP. In my story I wrote about this ordinary lady who had to stop people from stealing the sky. In the end she has to fly up to the sky to try and protect everyone but she ends up getting sucked into a portal and has to escape from a different realm so she can find the person who is stealing the sky. I feel very privileged to be able to do VHAP and learn a lot about literacy. **By Ellie**

Maths VHAP was a wonderful experience, I thought that it was a great way for kids from many different schools to share their ideas on the different mathematical problems. I also believe it was great way to learn new concepts such as different number systems including: Roman, Chinese and Egyptian numerals and binary. It was fun to be able to meet a new teacher that specialised in mathematics. My favourite part about VHAP was the different ways we were able to interact online such as playing games together. The one thing I found challenging was the amount of talking and the lack of visuals to support my understanding. Overall, it was a great learning opportunity. **By Wren**

When I did VHAP English I was told to write a story. We had no theme that we were told to use and we were given 15 minutes to plan and 25 to write. I can't show it due to misplacing it, but I will tell the theme and plot and such. There are two boys living their lives. The first boy is a rich and spoiled child born into a rich family and thus he is rude and bad. The second is a poor boy who lives in an alleyway and his only shelter is a cardboard box and a piece of thin wood that the cardboard is holding up. One day the poor boy wakes up in the middle of the night and he has switched bodies with the rich boy, and he is in his clothes and house. He turns on the light and he is amazed and just goes along with it. However, the rich boy is now in the poor boy's body and he thinks it's a prank by some annoying teenagers and he says he has figured out their prank and demands he be taken home. I feel lucky that I could do VHAP and I hope to do it again. **By Jonah**

In term 3 of school this year I was selected to participate in VHAP for English. I have always loved to read and write and was very excited to be given this opportunity. My favourite part was writing my story, "Spooderman", which follows Spooderman on his journey to beat the bad guys with the help of The Hulk. While being in VHAP, I became closer friends with the other students involved and learnt some new punctuation skills! Sadly, I didn't enjoy all aspects of VHAP, as it was a bit overwhelming and sometimes hard to understand. It was hard to ask for help from the teachers. But I am still thankful that I was able to do it and appreciate being selected.

By Koen

I had a great experience with VHAP during Term 3. The VHAP program is where students are extended in particular curriculum areas. The unit I participated in was for English, specifically Writing. The program included weekly online sessions with a mentor teacher and around 20 children from other schools all around Victoria. In each session we were taught about a skill, we then applied that and had a group chat and discussion about it before working on it over the next week. Over the course of the term, I was able to produce a hero's story about the main character's journey. In the process we looked at genres and plots and also norms of the hero's worlds and then the process of the victory creating the new norm. My story was about a young Scottish boy named Angus. He would look after his widowed mother until he was summoned into a dystopian world 10 years into the future where he is to slay the dreaded dragon of the 89 Donalds. Overall, it was a fun, challenging experience. It has benefited me and my writing by furthering my skills and has helped me to apply them to my writing. **By Griffin**

General Information

SUBJECT CONTRIBUTION – School Council have set the Subject Contribution for this year at \$245 per student. This amount is usually paid in Term 1 but other arrangements can be made if you are struggling to make payment. The subject contribution payment covers the cost of subject expenses and class materials which have been purchased by the school and will be distributed to students throughout the year. This contribution can be paid either by cash or EFPOS at the school or by direct deposit to the school account BSB 063 545 Account No 10076513. Please insert 'sub cont' and family name in the reference field.

POO LOTTO WINNER – Congratulations to Kate Steers who was the winner of the \$1,000 in our Poo Loto on fete day.



HEADLICE - There have been several cases of our 'unwanted school friends' reported. To help us curb the spread of these unwanted visitors we ask that you take the time to check your child's hair on a regular basis and treat where necessary. Students are not allowed to return to school until they have been fully treated.

To help us combat this problem we have purchased headlice shampoo which will be available from the office.

More information on how to control headlice can be found at [Treating and controlling Head Lice - Health.vic - https://www.health.vic.gov.au > files > factsheets](https://www.health.vic.gov.au/files/factsheets)



For Sale

BBQ sauce - \$4.00
Tomato Sauce \$3.00
American Mustard \$3.00
Tomato Relish \$3.00

These can be collected from the office.



Avenel Primary School acknowledges Aboriginal and Torres Strait Islander peoples as the traditional custodians of the land and acknowledges and pays respect to their elders, past and present.

Education

From the Art Room.

Term four in the Art room is a favourite for a lot of our students at APS. We all have another mini unit on modelling, with the mud clay making an appearance. There are lots of cries of 'yes!' when students come in and see the clay boards set up on the tables.

After our unit on 3D solids in the classroom, Prep students used their knowledge to create different shaped solids, that we then poked a skewer through to create beads. We have painted these and will decorate these this week and thread them together to make ourselves a beautiful necklace. Prep students have also explored different types of printing, learning about rubbings, stamping and also creating and pulling mono prints.



In the 1/2-unit students looked at the work of artists Chiaoza, and their 'Lump Nubbins.' These are very small sculptures measuring only about 5cm in height. We used the clay to create our own organic shape, which we then painted and added some flourishes with paint markers and pipe cleaners. We have also completed collages of a reflected image, followed directions to draw an emu, then created a paper woven scarf to keep his long neck warm!



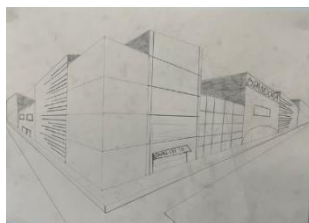
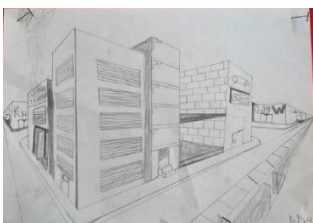
Pinch pot monsters were the order of the day with 3/4 students. This was a test of their joining skills they had practised, creating features for their monsters face. Students also tested their weaving skills, following a pattern to create a woven design using paper strips. We are currently finishing off our pinch pot monsters- they are waiting for their final flourish, and also completing a zentangle design.



Lastly, our senior students are nearly finished creating their own game of tic tac toe. Students used the mud clay to roll a slab, created a stencil and cut their clay to shape. They have then created their game pieces from magiclay, another type of air-dry clay. We have begun painting our bases, and I can't wait for a game. Another focus for this term was a semi-directed drawing, where our focus was to create depth through technical drawing. Students followed instructions to create a two-point perspective drawing of an urban corner. We also spent a session remembering those who have fought for our country, creating poppies for Remembrance Day.



-Mel Kecskes.



CALENDAR OF EVENTS

MONTH	DATE	EVENT
November	22 nd – 24 th	Energy Break Through
	24 th	Kinder Transition
	27 th	Smile Squad Dental Van visit
December	6 th	Volunteer morning tea
	7 th	Gr 6 Gradation
	9 th	Singing group at Avenel Market
	11 th	School Captains Speeches & interviews
	12 th	State Wide Transition
	13 th , 14 th 15 th	Swimming Program
	14 th	School Council Dinner
	18 th	Concert Night – 6.00pm
	19 th	Triathlon
	20 th	Last day Term 4

HAPPY BIRTHDAY – Charlie Golightly, Austin Phoenix and Nova Wylie.



Student Reports

Gr 3-4 Anglesea Camp

- ☺ At camp I made some great memories that will stick to me like glue. **Ella K**
- ☺ I really enjoyed surfing and flying fox and BMX riding. **Indi**
- ☺ The food was yummy. **Jameson**
- ☺ My favourite bit of Camp Wilkin is the flying fox because it swooshed me down and I almost hit the tree. **Audrie**
- ☺ I loved the surfing because I could stand up on the surfboard. **Neelix**
- ☺ Camp was fun because I love bike riding. **Leon**
- ☺ We did a talent show and I did the Macarena and everyone danced with me. **Layla**
- ☺ We went down to the beach and did some races and had a sandcastle competition. **Max**
- ☺ We went to the beach for some activities and we got soaked. **Sophie**
- ☺ We had a boogie board lesson and Miss Mac and I fought over the waves. **Tilly**





Prep Excursion to Bendigo Discovery Centre

Last week the Preps ventured off to Bendigo for a day full of science discoveries! There was a real buzz the morning we left with many students bursting with excitement to take a ride on a big bus!

We started our day in the Little Science Lab where students worked collaboratively to question, guess, and test a range of science theories around chemical reactions.

After that we moved on to the main exhibits where students could learn through play with hands-on-experiences to dazzle most of the senses.

Many were brave enough to climb to the top of the Vertical Slide but only a few dared to take the 7m vertical drop.

We finished our day with a trip around the universe at the Planetarium. The students relaxed on bean bags and curved seating to take in the wonders of the skies, visiting the moon, the sun, all our planets and many star constellations. It truly was a memorable day had by all!



Community Information

The **Visy Recycling Centre** has opened at **Avenel Café**. The following is a list of which containers can be recycled. At school students place the containers collected from lunch and snack time into the red container provided outside the big building which will then be taken to the shop, with the funds going into the school's bank account towards Junior School Council fund raising.



Eligible Vs Ineligible Containers

Which containers are eligible for a refund?

Drink containers ranging from 150ml to 3 litres are eligible for a 10-cent refund if they're made from:

- Glass
- PET clear/coloured
- Aluminium
- Steel
- Liquid paperboard (small juice boxes or flavoured milk containers).
- HDPE

To check if a container qualifies for a refund, look for the '10c' mark on it.

Eligible Containers



Ineligible Containers



Containers must be in good shape.

Containers cannot be crushed, or damaged, and the label or barcode should still be intact.

Which containers are ineligible for a refund?

These include:

- Plain milk containers
- Cordial, syrup, concentrated fruit, or vegetable juice bottles
- Glass containers that contained wine or pure spirits
- Large containers (1 litre or more) that contained flavoured milk, pure juice, cask wine or cask water
- Registered health tonics
- Highly contaminated aluminium such as pet food, tuna tins, or foil trays.

Why are some beverage containers eligible for a refund and some aren't?

Eligible containers are often found as litter in streets, beaches, waterways, and parks and are typically used when people are on the move, outside, or away from home. Containers not accepted are commonly used at home, making them better suited for regular household recycling.

Can lids be left on?

Leave lids on and they will be made into new products as well.

Can I refuse to take containers?

Yes, you can refuse to take any ineligible or contaminated containers and only accept suitable eligible containers.

What do I do with ineligible containers?

Ineligible containers may still be recycled. Advise customers to take these containers home and recycle them in their kerbside bins.

Need some help?

Contact the Visy Customer Service team, email cpo@visy.com or call 1300 220 815

Operating Monday to Sunday 9am-5pm AEST (except public holidays)

Avenel Library JP Document Signing Station

Justice of the Peace

Your JP will be in attendance:

Wednesday: 2PM - 3:30PM

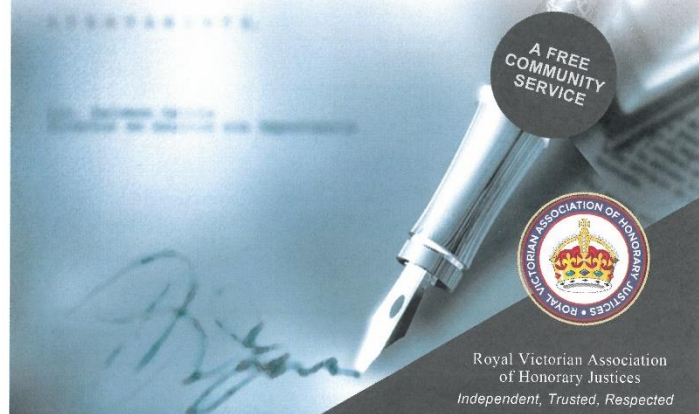
Note: We cannot Supply Biro's or Pens

No JPs are in Attendance on Public Holidays

If you can't make it to the library, please email justiceofthepeace.avenel@gmail.com to arrange an appointment

JP services provided include:

- witnessing a Statutory Declaration
- certifying a True Copy of an original document
- Attesting the execution of a document
- witnessing an Affidavit for use in court
- witnessing a Power of Attorney
- witnessing a Medical Treatment Decision Maker



Fun & Creative Outdoor Activities for Kids Age 5 and Above

Sessions Available for All Levels from Beginner to Advanced!

Winston Park Equestrian Centre

HOLIDAY PROGRAM!

\$130 PER CHILD
Includes Lunch

3 Goulding Court, Bradford

Activities

- Riding Lessons
- Games
- Horsemanship
- Theory
- Team Building
- Lots of Fun!

REGISTER ONLINE
SPACE IS LIMITED

TO BOOK:
[HTTPS://WWW.TRYBOOKING.COM](https://www.trybooking.com) OR THE LINK ON OUR PAGE!

For more info: Bianca 0403209811
winstonparkequestriancentre@outlook.com

Information NIGHT

Thursday 7th of December 2023
5-30PM UNTIL 6:30PM

A warm invitation is extended to all prospective students, Parents and Guardians.

Welcome: Mary Parker and Josh Speechley.

Introduces Debbie Oliver (Principal)

- Seymour College – Vision and Values. Debbie Oliver (Principal)
- Transition: Preparing for a new school
 - Christy Rilen (Assistant Principal)
- Outline of the Year 7 program
 - Derek Rimes (Assistant Principal 7-12)
 - Introduction to compass
- Year 7 Rubicon Camp
 - Rubicon representative
- Introductions
- Senior School Campus Manager Ricky Webster
- Year 7 Co-ordinator Ben Tarran & Amanda McLaren
 - Literacy Leader Tegan Hansen
 - Numeracy Leader – Tracie Baker
 - Wellbeing Nick Dundon & Kirsty Hare
 - Administration Janet McKenzie
- Inclusive Education Kristy Luckman Larnaye Osborn
 - Defence transition mentor Kelly Quigg
 - IT James King & Mark Pace

School Walk and Talk Tour

Tea and Coffee in the Staff Room

Winston Park Equestrian Centre

Holiday Program

January 2024

Mon 8/1/24 15/1/24 22/1/24 08:30 - 2:00pm	All Levels Program A fun filled day with lots of activities on and around our experienced School Horses! Learn to catch, groom, ride in our interactive environment.	Tues 9/1/24 16/1/24 23/1/24 08:30 - 2:00pm	All Levels Program A fun filled day with lots of activities on and around our experienced School Horses! Learn to catch, groom, ride in our interactive environment.
Wed 10/1/24 8:30 - 1:00pm	Advanced Riders Program Show Preparation, Arena Etiquette, Showing and Workouts	Wed 17/1/24 8:30 - 1:00pm	Advanced Riders Program Dressage Protocol Day - Pick your test or bring your results along, ride and work on improving your results or ride your first test in a comp environment
Thurs 11/1/24 8:30 - 2:00pm	Intermediate Riders Program Games Day! Mounted Games and Novelties in our huge 65 x 65m Arena! Learn vaulting, passing, relays, rules and comp day techniques	Thurs 18/1/24 8:30 - 2:00pm	Intermediate Riders Program Flat Work and Dressage Protocol Day Learn all things Dressage. Understand an arena layout, calling a test, practice & ride your preferred test!
Fri 12/1/24 19/1/24 26/1/24 8:30 - 2:00pm	All Levels Program A fun filled day with lots of activities on and around our experienced School Horses! Learn to catch, groom, ride in our interactive environment.	Wed 24/1/24 8:30 - 1:00pm	Advanced Riders Program Show Jumping - Improve your skills, Learn about tactics, building a course and ride a full course in a competition environment
Thur 26/1/24 8:30 - 2:00pm	Intermediate Riders Program Poles Grids and Show Jumping Day!		

TO BOOK:
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Lions Club of Seymour-Goulburn
presents

Carols in the Park

Sunday 10th December at Goulburn Park, Seymour

4pm Start, Concert at 6pm

Pre-Show Entertainment,
Children's Activities,
A visit from Santa,
Guest Performer Shanae Watson,
The Australian Army Band,
Mitchell Shire Concert Band,
Food Trucks & Lions BBQ.



Pass it on
Peeps.

What's Involved?

The concept is simple.

There are people in a position to give, and people nominated to receive.

The 'donation' = a home cooked meal, or the ingredients provided to do so, delivered between the 20th -24th December 2023.

The meal should consist of a roast (pork, lamb, beef) a bag of potatoes, a bag of peas, a bag of carrots, a pack of dinner rolls and a Christmas Pudding, costing approximately \$30-\$50 depending on the size of the meal.

Additionally you will be provided with the packaging required to deliver.

Anyone who is nominated will be done so confidentiality and will need to approve of their details being passed on to protect their privacy if required.

There is no shame in finding this time of year difficult, for whatever the reason, and instead of criticising or questioning people's circumstances, let's get together and spread a little community kindness.

Feel free to get in touch with Hayley as to both nominate a person or donate a meal (Within a 15km radius of Seymour).

Save the date ...

**AVENEL CHRISTMAS
TWILIGHT MARKET**

**SATURDAY 9TH DECEMBER
4.00PM – 8.15PM.**

Great opportunity to finish off the Christmas shopping from the huge variety of stalls.

Plenty of yummy food and drinks on offer.

Plus, live entertainment including the Avenel Primary School choir.

See you there.



For Sale

Solid Timber King Single bed x 2
Premier k/s Mattress. Exc. Cond
Call Lea. 0473 655 188

\$680 Each
(Westminster Furniture Company)

AVENEL COMMUNITY CHRISTMAS CAROLS

Sunday 3rd December
@ Avenel Hall
Commencing 4.00pm.

The carols will feature
Avenel Primary School
student pianists.

